

**Prettyboy Elementary School
Community School Progress Summary 2020-2021
Nicole Norris, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: We commit to providing equitable learning opportunities by embracing learner variability and intentionally planning safe and flexible learning environments to empower every student to maximize his or her potential.</p> <p style="text-align: center;">Learn, Lead, Include, Innovate, Inspire</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s): Feedback to students will reflect high expectations and alignment to the rigor of the standard.</p> <p>Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.</p>	<p>Action Step(s): Review and monitor data and student work samples by student groups in order to inform instruction.</p> <p>Create with staff a consistent method of feedback for students across grade levels, such as use of Schoology gradebook, and agreed upon technology tools. This will assist students and parents in utilizing the feedback that is given.</p> <p>Provide professional learning opportunities for staff to utilize feedback to inform instruction with a focus on student engagement, opportunities for small groups, and discussion.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s): Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students.</p> <p>Teachers will identify and implement appropriate scaffolds for instruction to</p>	<p>Action Step(s): Develop and implement professional development related to identifying personal biases.</p> <p>Create diverse collections in classroom libraries of literature that span across cultural perspectives.</p>

promote student independence and to ensure students receiving special education services can access grade level content.

Continue to build an e-book collection that spans across cultural perspectives.

Utilize literature to create meaningful conversations about cultural experiences across grade levels.

Continue with professional development on accessing text in a virtual environment.

Develop and provide professional learning related to resources available through BCPS to make content accessible to all students (Innovation Hub/Databases). Give time for staff to access the resources and to plan meaningful implementation into lessons.

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Safe and Secure Environment

Culture

Action Step(s):

Teachers will create and sustain a safe, welcoming and supportive classroom learning environment which values inclusivity and diversity.

Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.

Action Step(s):

Expectations for implementation of Conscious Discipline with support through professional learning and resources provided to staff.

Focus groups developed and facilitated by school counselor and administration.

Evaluation of professional learning sessions by staff after each session in order to provide feedback and needs related to future professional development sessions.

Create and implement professional learning on Culturally Responsive Teaching and Anti-Racist Teaching.